Liceo Scientifico -Linguistico 'Innocenzo XII'

A.S. 2023/2024

Programma di Lingua e Cultura Inglese

Classe 1Bs

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LIBRI DI TESTO:

- Spiazzi-Tavella-Layton, Performer B1 One, Zanichelli
 - ❖ Bonci Howell, Grammar in Progress Zanichelli

- 11: Cinema, movies, people who make cinema. The Past Continuous with WHILE and WHEN. Visione e discussione del film del British Free Cinema: The Loneliness of the Long Distance Runner.
- 10: Housechores . Why is it important to do housechores? Present Perfect. Present Perfect versus Past Simple. Just, already, yet, ever.
- 9: Sports and games. Sport equipment. Famous sportspeople. Ellie Challis's video. COULD and HAD TO. The use of AND, BUT, BECAUSE.: Writing: Writing tips: 1) Follow the instructions given; 2) Write short sentences linked together by connectors, 3) Use adjectives and adverbs to provide more information; 4) Use time expressions when possible; 5) Make sure all the tenses agree and there is a subject for each verb. Writing practice.
- 8: Cultures and celebrations: cultural contexts and verbs in the Past Simple to talk about the Past. Introduction to the Past of irregular verbs. Analysis of capital letters and punctuation.
- 7: Family. What is family for you? Family members, extended family, family trees. The Past Simple of regular verbs (affirmative, interrogative and negative forms). The 3 pronunciations of -ED in the regular Past Simple.

In occasione della Giornata della Memoria, la classe guarda un filmato realizzato dalle truppe americane e britanniche al loro arrivo a Bergen Belsen, nella primavera del 1945. Gli alleati filmarono tutto quello che trovarono nel campo: prigionieri ridotti a scheletri e fosse piene di cadaveri, sporcizia, tifo, ma anche la speranza e l'incredulità dei sopravissuti, la cura dei malati, la preparazione del cibo.

- 6: Countables and Uncountables: some, a few, little, a lot of, lots of, any, no, how much, how many. Foods and drinks. Food adjectives. Video on making breakfast in the UK. Eating out . SDGs 2030. To end hunger. What can we do to end hunger? What can we do to reduce food waste? Group work on food waste (Poster)
- 5: The Italian school system and the British school system. Eton College. Wearing an uniform: pros and cons. What are you wearing? Present Continuous. Present Simple VERSUS Present Continuous. Clothes and accessories. Order of adjectives.
- 4:Town features as: roundabouts, traffic lights, bridges, crossroads ect. Useful phrases for giving directions. In town: shops and places. About London: things to do and places to visit. Verbs of LIKE and DISLIKE.
- 3: Ordinal numbers-Telling the time- Time Bingo- Telling dates. Days of the week-months-seasons-ordinal numbers- AT, IN, ON
- 2: The daily routine. Use of HAVE. Listening comprehension and reading comprehension. Night owls or early birds. Present Simple. Objects in a bedroom-Objects in the classroom
- 1: Countries and nationalities, subject pronouns and possessives, question words, physical appearance, Have got. Great Britain and the United Kingdom. Languages spoken in the U.K. What do you know about England? Definite and indefinite articles.

Anzio, 05-06-2024

La docente

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